

Teacher Guide Standards & Suggestions for Activities

Activity 1: Reading guide for students to complete as they read through the website.

Activity 2: Analyze a primary source exploring social issues occurring at the Centennial Exhibit.

Activity 3: Understand a small 1870s town based on a time-capsule they buried opened in 1976.

Activity 4: Identify events and social issues from an 1876 Centennial poem.

Activity 5: Explore Machinery Hall analyzing photographs and learning about 1876 technology.

General Directions: All activities are created for 9th grade students. They can be used individually or in tandem. Students can complete individually or in pairs. All documents needed to complete the activities are included or linked to public websites that do not require login information.

Standards referenced:

Pennsylvania Department of Education. "Academic Standards for History." (PA Academic Standards, July 2002).

Pennsylvania Department of Education. "Academic Standards for Reading in History and Social Studies, Grades 6-12." (PA Academic Standards, August 2012).

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
20 mins	30-40 mins	20 mins	20 mins	15-20 mins
Extension: Host class discussion sharing student ideas about celebrating the 250th birthday.	Suggestion: Print the primary source making the activity into a gallery walk.	Extension: Have students dream up their own time-capsule that represents 2026.	Extension: Rewrite the poem or make their own 250th poem.	Suggestion: Have students work in pairs or individually to select different machines for comparison.
8.3.9.C: Analyze how continuity and change has influenced United States history from 1787 to 1914.	8.1.9.B: Analyze and interpret historical sources. • Literal meaning of historical passages • Data in historical and contemporary maps, graphs, and tables • Different historical perspectives Data from maps, graphs and tables • Visual data presented in historical evidence	8.1.9.B: Analyze and interpret historical sources. • Literal meaning of historical passages • Data in historical and contemporary maps, graphs, and tables • Different historical perspectives Data from maps, graphs and tables • Visual data presented in historical evidence	8.1.9.A: Analyze chronological thinking. • Difference between past, present and future • Sequential order of historical narrative • Data presented in time lines • Continuity and change • Context for events	8.1.9.B: Analyze and interpret historical sources. • Literal meaning of historical passages • Data in historical and contemporary maps, graphs, and tables • Different historical perspectives Data from maps, graphs and tables • Visual data presented in historical evidence
CC.8.5.9-10.D: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	8.1.9.D: Analyze and interpret historical research. • Historical event (time and place) • Facts, folklore and fiction • Historical questions • Primary sources • Secondary sources • Conclusions (e.g.,	CC.8.5.6-8.B: Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	8.1.9.B: Analyze and interpret historical sources. • Literal meaning of historical passages • Data in historical and contemporary maps, graphs, and tables • Different historical perspectives Data from maps,	8.1.9.C: Analyze the fundamentals of historical interpretation. • Fact versus opinion • Reasons/causes for multiple points of view • Illustrations in historical documents and stories - Causes and results • Author or source used to develop historical

	History Day projects, mock trials, speeches) • Credibility of evidence		graphs and tables • Visual data presented in historical evidence	narratives • Central issue
	CC.8.5.9-10D: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.		8.1.9.D: Analyze and interpret historical research. • Historical event (time and place) • Facts, folklore and fiction • Historical questions • Primary sources • Secondary sources • Conclusions (e.g., History Day projects, mock trials, speeches) • Credibility of evidence	8.3.9.C: Analyze how continuity and change has influenced United States history from 1787 to 1914.
			8.3.9.D: Identify and analyze conflict and among social groups and organizations to United States history from 1787-1914	
			8.4.9.D: Analyze how conflict and cooperation among social groups and organizations impacted world history through 1500 in Africa, Americas, Asia and Europe.	

			• Domestic Instability • Ethnic and Racial Relations • Labor Relations • Immigration and Migration • Military Conflicts	
			CC.8.5.9-10.I: Compare and contrast treatments of the same topic in several primary and secondary sources.	
			CC.8.5.9-10.D: Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	