

# Take a Tour In Tactical Boots

## Lesson Plan

Program Title	Take a Tour in Tactical Boots
Theme / Big Idea	Development and Evolution of military boots in different conflicts
Target Age	Collegiate/University Level Ages 18-25
Length of Program	50 Minutes
Goal	This lesson plan seeks to allow students to identify and understand the development of U.S. and foreign tactical military boots during the mid- to late twentieth century. Students will be able to recognize how social, political, and material influences impacted the evolution of tactical military boots for the average foot soldier
Objectives	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Compare and contrast the different styles of military boots from World War II through the Vietnam War.</li> <li>2. Analyze and discuss the similarities and differences between each selected boot within the larger practical trends of each twentieth century conflict.</li> <li>3. Contextualize the influences of periodical material culture in relation to each style of military boots.</li> </ol>
Materials	<ol style="list-style-type: none"> <li>1. Fashion Archives &amp; Museum Online Program Access on Tactical Military Boots (Computers, tablets, phones).</li> <li>2. Lecture and discussion presentation and/or notes.</li> <li>3. Image handouts of the archive's boots, either taken from the website or similar photos from other trusted sources.</li> </ol>
Warm-Up/Pre-Lesson Activity	<ol style="list-style-type: none"> <li>1. Think about the geography of World War II (European, African, and Pacific Theater) and the Vietnam War. Discuss challenges that come with these geographical characteristics.</li> </ol>
Lesson Activities	<ol style="list-style-type: none"> <li>1. Show boots one by one while contextualizing the conflict they are involved in. Allow students time to take note of characteristics of each boot and analyze the significance of each of these details.</li> </ol>
Post-Activity Follow- Up	<ol style="list-style-type: none"> <li>1. Compare the boots against one another, given a specific terrain, and argue whether the boots would be suitable in the given scenario or not.</li> <li>2. Identify, by looking at an undescribed photo, which boots are which and what conflict they are aligned with.</li> </ol>