

Program Education Standards: Grade 3

The PA State Standards for Social Studies Grade 3:

6.2.3.A

Identify goods, services, consumers, and producers in the local community.

6.2.3.C

Identify types of advertising designed to influence personal choice.

6.2.3.F

Identify private economic institutions.

The Common Core PA State Standards for Math Grade 3:

CC.2.1.3.B.1

Apply place-value understanding and properties of operations to perform multi-digit arithmetic.

CC.2.4.3.A.3 Solve problems and make change involving money using a combination of coins and bills.

The PA State Standards for History Grade 3:

8.1.3.A.

Identify the difference between past, present and future using timelines and/or other graphic representations.

8.1.3.B. Identify fact, opinion, multiple points of view, and primary sources as related to historical events.

8.2.3.C. Identify and describe how continuity and change have impacted Pennsylvania history.

The PA State Standards for English Language Arts Grades 3-5:

Grade 3:

- To know and apply grade level phonics and analyzing words and their meaning
- Identify and understand the definition of commonly used prefixes and derivational suffixes.
- Decode words that have standard Latin suffixes such as *fore-* the Latin meaning for before or ahead, i.e. foreshadow.
- Be able to read and pronounce multisyllable words
- Can read grade-appropriated spelled words that are often misspelled

• Grade 4

- Able recognize and use grade level phonics and analysis skills in decoding words
- Use knowledge from previous lessons to understand all letter-sound correspondences, syllabication patterns and morphology to read unfamiliar multisyllabic words

Grade 5

- Much like Grade 4, students are expected to use grade level phonics and analysis skills in decoding words
- The students must be able to use knowledge from previous lessons to understand all letter-sound correspondences, syllabication patterns and morphology to read unfamiliar multisyllabic words

PA Core Standards For Art and Humanities Framework (Grades 3-5)

- An activity our group chose to do was "color and cut out dolls." In this activity, students get to dress, cut out, and color paper dolls. They will be given paper dolls which was drawn by one of our group members, as well as the clothes that will go on the dolls. This activity satisfies the PA Core Standards for Art and Humanities but is also under the category of "visual arts."

PA Core Standards for Reading and Writing Framework (Grades 3-5)

- Another activity our group chose to do was a "word" search. The students must find the words navy, catalogue, rummy, Charles William, and Parcheesi in the word search. This activity fulfills the reading and writing framework because the students must be able to read, spell words out, recognize words, and look for them in the word search.

PA Core Standards for Early Learning Framework (Grades 3-5)

- Another activity our group chose to do was the "Create your own checkers." With this activity, students must color half of the circles red, and the other half black, and then play the game. This activity satisfies the early learning framework approaches to learning through play, and creative thinking and expression.