Lesson Plan Preparing the Hunt

Summary

Grade/Level: 6

Objective: This activity seeks to engage students in the basics of economics and personal finance. Students will determine how to spend money appropriately for scenarios of hunting trips. Students will alsolt also will instruct students to be aware of not only the costs of hunting attire but of geography and weather.

Time Allotment: 30 minutes

Standards:

PA Standards:

- 6.2.7.D Explain the effects that changes in price have on buyers and sellers.
- 6.2.7.F Explain the influence of private economic institutions on the local and state economy.
- 6.2.8.A Describe the interaction of consumers and producers of goods and services in the state and national economy.

Common Core

• CCSS.ELA-LITERACY.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Materials & Resources

• Preparing the Hunt PDF file (includes worksheets/scenarios and Woolrich catalog images)

Implementation

- Attention Grabber: Ask the students: What are some items you might need if you were to go hunting? What type of clothing would be beneficial and provide you with the best experience?
- Direct Instruction: The teacher should introduce the Woolrich company using the online reading. Feel free to have students read aloud or in groups. Optional: Use the discussion questions as checks for understanding and to review the company and the production of hunting attire.
- 3. Independent Practice: Students will be given a scenario in which they must decide how to prepare for that type of hunting trip. Students should be browsing the Woolrich catalog choosing to make purchases based on their available cash and conditions from their designated scenario. Students must also record their reasoning for why they are choosing those items and how they will provide them with the best experience for their trips.
- 4. Closing: Ask students to share their purchase order with a friend/partner and explain their reasoning for purchasing the chosen items.

Assessment

- Checks for Understanding (discussion questions from the reading as well as questions during the activity)
- Students may turn in their purchase orders for assessment.

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